

ASK

A day for
child development
professionals

Advancing
Skills and
Knowledge



Saturday, February 21, 2015

East Chapel Hill High School

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Child Care Services Association

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CCSA
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educating
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supporting
children

ASK Advancing Skills and Knowledge

A day for child development professionals



Dear Early Care and School Age Education Professionals,

On behalf of Child Care Services Association, I invite you to join hundreds of early childhood professionals from across North Carolina at the 42nd annual Advancing Skills and Knowledge (A.S.K.) Conference. This is an outstanding opportunity for educators to be inspired and informed about effective teaching and developmentally appropriate practice. There are over 90

high quality professional development topics to explore to improve your knowledge and skills. Sessions familiarize early childhood educators with: the application of recent research on child language and literary development; working with children with special needs; and evidence-based practice focused on early reading and cognitive development to promote school readiness and improved learning outcomes of young children, to name a few.

Topics were selected with deliberate intention to meet the professional development needs of early care and education teachers and program directors. We believe that you will benefit from the expertise of fellow teachers, directors, higher education faculty, quality improvement specialists and other credentialed experts. The conference exhibit area will connect you with resources you can use each day in the classroom. We are excited to support your work with children and families!

Anna Carter, President

The A.S.K. Conference is made possible by your registration fees, funding from UW and conference sponsorship funding from Lakeshore, Kaplan, Discount School Supply, and the Durham, Orange, and Chatham Association for the Education of Young Children (DOCaeyc).

Child Care Services Association
www.childcareservices.org

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- Paula Brown
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- Linda Chappel, Chair
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Our Mission

Child Care Services Association is dedicated to ensuring affordable, accessible, high quality child care for all young children and their families.

CCSA's Triangle Area Child Care Resource and Referral Services Division supports early care and school age educators by conducting professional development, training and technical assistance activities all year. View our monthly training calendar on the website for additional learning opportunities.

Keynote Lecture

Sounds of Literacy

Presenter: Ron Mohl, Lead Educational Presenter

Feel the Beat! Music is a powerful tool that can connect and enhance all areas of an early learning environment. The use of music throughout the day can enrich curriculum, motivate children to be active, and assist with children's social and emotional development. During our time together we will explore how using nursery rhymes and various styles of music can be utilized to engage young children in learning and keep the daily routine on beat!

Ron Mohl brings over 15 years of experience in the education industry to his position of Lead Educational Presenter for Lakeshore Learning Materials. In this role, Ron has presented to school districts, public and private institutions, Head Start programs, and on military bases across the country. By focusing on the importance of play in the learning process, Ron's trainings help educators enrich the curricula related to language development, math, science, music and diversity.

Join Ron for a workshop, too!

Kids Count: Math Across the Curriculum

Workshop # 17

We will explore areas of developmentally appropriate math that can be used throughout the curriculum. Math that ranges from matching, classifying, patterns, sequence, and geometry will be used to engage kids in small and whole group activities including transitions.



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Kim Hughes

Conscious Connections

Kim Hughes is a 30+ year veteran of education and leader of Conscious Connections, an educational firm that helps teachers, school administrators, child care providers, and parents harness positive discipline techniques and cutting-edge early childhood

research to create rewarding relationships and positive learning environments for children from birth to fifth grade. She excels in providing engaging, informative events for educators and administrators of children infant through elementary age. She is a nationally certified Conscious Discipline® Instructor and since 2013, one of nine Loving Guidance™ Associates.



Featured Presentations

Conscious Discipline® for Infants, Toddlers and Twos • Workshop # 8

Learn effective strategies to use with infants, toddlers and twos from Dr. Becky Bailey's popular and successful Conscious Discipline® program. This session will focus on establishing SAFETY by helping adults understand and optimize brain development; as well as fostering CONNECTION through emotional security by learning skills such as using I Love You Rituals™ and attunement to build better bonds. Additionally, we will enjoy a Baby Doll Circle Time™ to meet each child's connection needs while nurturing attachment. Bring a baby doll with you!

Connections That Count: Using I Love You Rituals™ • Workshop # 36

Attachment refers to the bond developed between caretaker and child. Infants and Toddlers with healthy attachments are able to stay focused and accept disappointment. The willingness to cooperate is defined by the relationship we have with others. Participants will learn the difference between attention and a desire for connection, along with strategies for building the bonds that increase motivation and focused responsiveness in Infants and Toddlers.

The Intentional Teacher: Caring & Daring to Do What's Best for Our Children

Workshop # 69

Explore the role of teacher, child, parent, and classroom environments in promoting the motivation for kids to succeed in all facets of learning and life.

Teaching is world-changing work. Children crave thoughtful, caring adults who can nurture and challenge them, coach and guide them, understand and care about them. Classrooms can be places of possibility and transformation for not only young people, but also for early childhood teachers. Good teachers marvel at what children bring to our world... they love to watch them open up, risk, grow and become more competent, more powerful in an ever complex, always changing world. This magical world of teaching doesn't happen without intentional, thoughtful and deliberate interactions with young children.

Tanya Dennis

Tanya Dennis is an inspiring early childhood professional who arrives to work every day with a love and passion for her chosen field. She began as a Head Start graduate and continued in the ECE field for most of her professional life. However, it was not until she was able to teach high need children that she knew with certainty she had found her calling. As the State Education Specialist for Telamon Corporation, Tanya provides training, technical assistance and quality assurance to EHS, RHS and MHS programs and partners. Tanya has successfully taken five programs through NAEYC Accreditation and conducts

workshops at the national, state and local levels for professionals and families.



3 "R"s TO THE 3 "R"s: Responsiveness, Relationship, and Repetition that Promote Readiness in Reading, Writing, and Arithmetic • Workshop # 27

Everyone is all "hyped up" and "wired" about School Readiness! Through stories, humor, and engagement, you will be able to align grandma's wisdom with current research and practices that support young children's knowledge, skills, and sparkly attitude about BIG school and beyond. Guaranteed to fluff a dendrite!

ASK Advancing Skills and Knowledge

Saturday, February 21, 2015
East Chapel Hill High School

Schedule for the day

- 7:30 am – 8:15 am Registration
- 8:30 am – 10:00 am Session 1
- 10:00 am – 10:15 am Break
- 10:15 am – 11:45 am Session 2
- 11:45 am – 12:30 pm Lunch
- 12:30 pm – 1:30 pm KEYNOTE
- 1:45 pm – 3:15 pm Session 3



Thank you to our conference sponsors

Platinum 

Gold 

Silver 

Bronze 

You can register and pay online— and you will be entered to win a prize!

1. Review the A.S.K. Conference brochure to select the workshops you would like to attend for each session of the conference.
2. Identify your 1st, 2nd, and 3rd priority for each session. Make a note of these before you begin to register online.
3. Have your list of workshops and credit card ready to complete registration.
4. Go to Child Care Services Association's website and click on the link for conference information under "What's Happening."
5. Click on link for [on-line registration](#).
6. Click on REGISTER NOW.
7. Follow prompts to complete the registration process. You will create a log-in ID (must be your last name and the last 4 digits of your social security number) You will need to create a password of at least 8 characters (if you have already used the online system to register for a training, you do not need to create a new ID and password).
8. Select the workshops you are interested in. If a workshop is already full, the website will not let you select it.
9. Pay online by credit card.

After payment has been submitted, you will receive an e-mail confirming your registration for the conference.

REFUND POLICY: No refunds will be given.

CEU Courses

These courses provide more in-depth information and meet from 8:30 – 3:00 with a short break for an on-site lunch—you will not have time to attend the keynote address. You will need to bring your lunch or purchase lunch in order to attend these courses.

You will earn (.5) continuing education units (CEUs).

	CDA Area	Audience		CDA Area	Audience
<p>A. Afterschool Activities: Planning for Success</p> <p>Have you ever spent hours creating activities for your schoolagers just to be disappointed that they weren't interested in what you had planned? Do the activity directions you give get lost in classroom chaos? Well, get ready for that to change! This learning event will include tools, tips, tricks and strategies to design lesson plans and fun interest-based learning activities that keep the children engaged from beginning to end. Be prepared to take home new ideas and activities that you can begin using tomorrow.</p> <p><i>Joyce West, Down East Partnership for Children</i></p>	2	SA	<p>F. One Size Doesn't Fit All-- Learning to Adjust our Teaching Practices</p> <p>★ No one would ever say that ALL students are the same, yet we often treat them as if they are. Students learn differently from each other, just as they differ from one another physically and socially. As such, teachers can no longer simply "teach the lesson" and expect everyone to get it. Instead, teachers must take into account each student's needs, readiness, preferences and interests as well as differentiate the content, assessment tools, performance tasks and instructional strategies. Through strategic planning, teachers will be able to better meet the needs of the diverse population of learners in today's classrooms.</p> <p><i>Erin Wilson, Kiddie Academy</i></p>	2	P
<p>B. Building Caregiver Capacity to Improve Child Outcomes</p> <p>This course is sponsored in collaboration with the Orange County Preschool Interagency Council (OCPIC). This session will provide an overview of what the American Academy of Pediatrics terms "toxic stress" and how the neurobiology of stress and trauma can create long-term problems in children's development, affecting attention, memory, and impulse control. We will also explore how caring adults can protect children from the effects of toxic stress by providing: 1) protection, 2) structure, 3) comfort, and 4) coaching. This session includes specific strategies for fostering protective relationships, as well as how to help at-risk children develop emotional and behavioral self-regulation.</p> <p><i>Jessica James Reed, MS, LPCA, Lara Kehle, MS, LPA, and Alexandra Morris, MSW, KidScope, Halley M Carmack, LQP, MSW, LCSW, Carolina Outreach</i></p>	3, 8	E	<p>G. Planning With Purpose: Rethink Your Process</p> <p>It is true what they say, children learn through play. But how do you know that you are planning the right play experiences for each child's needs? Come explore the steps to successful planning that will give new purpose to your process. We will uncover why creating activity plans is an important part of being an intentional teacher. Discover how to use your observations of children to plan experiences that, when flexible and adaptable, impact each child's current and future skills. This training provides information that supports the ITERS-R subscales: Space and Furnishings, Listening and Talking, Activities, Interaction, Program Structure.</p> <p><i>Deanna Bledsoe and Christin Hammond, Infant Toddler Specialists, Child Care Services Association</i></p>	8	I/T
<p>C. Classroom GEMS to Promote Integrated Learning</p> <p>★ This session will connect you with easily accessible tools that will excite young children and inspire learning. Using technology developed with children, parents and teachers in mind, PBS Learning Media Innovator, Mallory Mbalia, introduces you to sensational Learning Media resources. Learn how to locate and use high quality hands on activities that support highly engaged learning across the domains. Lesson plans, language and literacy, science, social and emotional activities are just a few clicks away! You will be using them Monday morning!</p> <p><i>Mallory Mbalia, UNC-TV</i></p>	2	P	<p>H. Using Language and Tone to Guide Young Children in the Learning Environment</p> <p>★ How children acquire language compliments how they learn and develop. Would Phonics or Whole Language compliment children's language learning? Attendees will discover the strategy that provides young children a method of obtaining maximum language development which may lead to understanding behavior choices. Understanding language and tone of a teacher in a classroom environment is one tool we use to provide boundaries and guidance for young children. Incorporating this knowledge in everyday constructions sets the manner in which you communicate and the nature of young children's responses. Young children are quick to follow their impulses. We wish, however, they would just follow instructions and keep behaviors under control. Your language and tone may be the culprit that encourages children to choose inappropriate actions. This session will provide you with the knowledge for embracing a child-friendly early childhood atmosphere that yields positive performance outcomes.</p> <p><i>Romy Allen, Private Consultant</i></p>	8	P
<p>D. Introduction to the NC Foundations For Early Learning & Development</p> <p>★ Introduces Foundations, North Carolina's new Early Learning and Development expectations; how they are structured, and how to implement them in early childhood settings. Participants will construct the knowledge base necessary for supporting children in their learning and development by embedding the expectations in daily classroom planning and practice. This CEU course satisfies one of the requirements for licensed 4- and 5-star programs to achieve a Professional Development Bonus Award through the Race to the Top Early Learning Challenge.</p> <p><i>Nita McAdoo, Technical Assistant Specialist, Child Care Services Association</i></p>	8	E			
<p>E. Managing Challenging Behavior: The Environment as a Second Teacher</p> <p>★ Is your classroom ready for an extreme makeover? The environment impacts behavior, and you control the environment - come learn how to make that environment work for you in taming challenging behaviors. Teachers will have the opportunity to assess their own classroom environment and create a guided action plan for design and implementation of a supportive environment in their teaching practice.</p> <p><i>Deborah Kalwat and Dinah Arthur, Healthy Social Behaviors Specialists, Child Care Services Association</i></p>	3	P			



"I always learn something that helps me to move to the next level in teaching children. Thank you!"

ASK Advancing Skills and Knowledge

We have designated all workshops by one of the nine subject areas that are required in N.C. licensing standards, as shown at right.

A star ★ next to the workshop description denotes that the workshop impacts teacher classroom practice and has been aligned with the North Carolina Foundations for Early Learning Development Standards (NC FELD/Foundations).

Subject Area

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

Description

- Planning a safe, healthy learning environment
- Steps to advance children’s physical and intellectual development
- Positive ways to support children’s social and emotional development
- Strategies to establish productive relationships with families
- Strategies to manage an effective program operation
- Maintaining a commitment to professionalism
- Observing and recording children’s behavior
- Principles of child growth and development
- Working with children with special needs

Session 1 8:30 am to 10:00 am

		Subject area	Audience			Subject area	Audience
1.	<p>A Problem Solving Approach for Preschoolers’ Challenging Behaviors</p> <p>★ This workshop provides participants with culturally and developmentally appropriate practices, techniques and strategies for working with challenging behaviors of preschoolers.</p> <p><i>Brenda Williamson, DCDEE and Carol Willis, University of Mount Olive</i></p>	3	P	8.	<p>Conscious Discipline® for Infants, Toddlers and Twos</p> <p>★ Learn effective strategies to use with infants, toddlers and twos from Dr. Becky Bailey’s popular and successful Conscious Discipline® program. This session will focus on establishing SAFETY by helping adults understand and optimize brain development; as well as fostering CONNECTION through emotional security by learning skills such as using I Love You Rituals™ and attunement to build better bonds. Additionally, we will enjoy a Baby Doll Circle Time™ to meet each child’s connection needs while nurturing attachment. Bring a baby doll with you!</p> <p><i>Kim Hughes, Conscious Connections</i></p>	3	I/T
2.	<p>After the Bell - Working with School-age Children</p> <p>Join us as we explore and share best practice strategies for working with school-age children.</p> <p><i>Florianna Thompson, Wake Technical Community College</i></p>	8	SA	9.	<p>Conversation: The Wonder Years Everyone is talking!</p> <p>★ Thoughts are bubbling up! Early experiences matter! Relationships are critical to early brain development! “The human brain is malleable, but it’s easier to build it right from the beginning than to remodel later.” Come join the discussion! Learn strategies for meeting core objectives in a natural way through stimulating conversations among educators around the wonder of children’s learning.</p> <p><i>Tina Olejija, Telamon Head Start</i></p>	8	E
3.	<p>Beyond Recognizing and Responding to Child Sexual Abuse: How you can use prevention education in your daily interactions with children.</p> <p>Recognizing red flags and behavior of offenders. Best practices for child care centers and schools. Sexual abuse prevention and education for children under 5 – how to present the information in an age-appropriate way.</p> <p><i>Alexis Kralic, Orange County Rape Crisis Center.</i></p> <p>This workshop is also scheduled at 10:15, (#30) and repeated at 1:45, (#71).</p>	1	E	10.	<p>Curious George Goes Bananas for Science</p> <p>★ George embodies the preschool child’s potential in the field of science. He uses his four little hands to skillfully take things apart and figure out how they work. George introduces early mathematical and engineering concepts, through his interactions with patterns, measurements, and geometric shapes. Come see what excitement Curious George can bring to your classroom’s science center!</p> <p><i>Angela A. Wilson, UNC-TV</i></p>	2	P
4.	<p>Building Relationships with Parents – Even the Difficult Ones</p> <p>Participants will discuss the challenges teachers and administrators face in building and maintaining strong, healthy relationships with families. We will learn strategies for success in overcoming challenges and creating relationships based on trust, mutual respect and good communication.</p> <p><i>Ennis Baker, Orange County Head Start/ Early Head Start</i></p>	4	E	11.	<p>Developmental Monitoring and Early Screening – Strategies and Supports</p> <p>The presenters will provide information on the importance of child find and early identification of at-risk children birth to five; behaviors that place a child at-risk for developmental delays/disorders; early warning signs of autism spectrum disorders (ASD); resources that can be helpful in early identification of young at-risk children; and participants’ role in early identification of at-risk children, including how to refer to the appropriate services.</p> <p><i>Betsy Crais, Becky Pretzel, and Lauren Turner-Brown, UNC- Chapel Hill.</i></p> <p>This workshop is repeated at 10:15, (#38).</p>	9	E
5.	<p>Busy Boards for Little Busy Hands</p> <p>★ Do you like to craft? Do you want something new and creative in your classroom? Participants will be introduced to what a “busy board” is, what the benefits of using busy boards in the classroom setting are, and how to go about making and customizing a busy board that can meet the needs of the children you are serving.</p> <p><i>Nicole Butters, White Plains Children’s Center</i></p>	2	I/T	12.	<p>Fine Motor Fun!</p> <p>★ Explore developmentally appropriate ways to strengthen fine motor strength in preschoolers so that they will be ready to write when the time comes! Hands-on experiences and activities to get children excited about coordination and skill building toward this all important task.</p> <p><i>Angela Sawyer, Martin-Pitt Partnership for Children</i></p>	2	P
6.	<p>Classroom Strategies for Students with Hearing Loss</p> <p>★ Participants will be able to describe how hearing loss impacts students in the classroom environment as well as strategies that promote optimal learning for children with hearing loss.</p> <p><i>Nancy Quick, University of North Carolina at Chapel Hill</i></p>	9	E				
7.	<p>Color Me Healthy</p> <p>★ This hands-on interactive workshop reviews a research based curriculum, Color Me Healthy. This curriculum provides fun, interactive physical activities and strategies for healthy eating for preschoolers. Each participant will receive the curriculum, music CD, and many more materials too so you can start coloring your center healthy.</p> <p><i>Kim Reid, NC Cooperative Extension</i></p>	2	P				

Session 1 - continued

8:30 am to 10:00 am

	Subject area	Audience		Subject area	Audience
13. Fun with Books... Exploring Early Literacy in the Classroom	2	P	★	20. Stop, Provocate, and Listen	2 P
★ Creating new, fun ways to explore literacy, books, and writing in the classroom. We will explore using literacy baskets and creating magical writing center spaces to engage early learners. <i>Lori Anderson and Copper Beasley, The Caring Corner Preschool</i>				★ Designing and Implementing Reggio-inspired provocations for young children. A provocation is an intentional arrangement of open ended materials which entice children to investigate, manipulate, and interact. In this workshop we will be discussing ways to set up activities which invite children to explore and learn. Participants will have the opportunity to interact with provocations, and to create their own. We will discuss sources for low or no cost materials. We will also discuss the need to reflect on the children's work, and use the information to expand the exploration. <i>Heather Wegerzyn, The Little School at Hillsborough</i>	
14. Gross Motor Activities for Infants and Toddlers	2	I/T	★	21. Threat Identification, Assessment & Management for Childcare Providers	1 Ad
A review of gross motor development for infants and toddlers will provide a background of information for numerous gross motor activities for the child care setting. <i>Linda King-Thomas, Developmental Therapy Associates, Inc.</i>				★ Recent events have generated increasing questions about safety and security in child care centers, particularly in response to external threats. The goal of this course is to provide childcare facilities, of all sizes and with responsibility for children of all ages, with the knowledge and tools to assess external threats at the site, to develop a plan to address these threats, and to implement processes to update and practice techniques to assist sites in considering how to make their facilities as safe as they can be. <i>Katharine and Ronald Smith, S.I.E.R.R.A.</i> This workshop is repeated at 10:15 and 1:45, (#56) and (#80).	
15. Introduction to Conscious Discipline® the Brain Smart Way	3	P	★	22. Through the Lens: Learning with Digital Photography	2 E
★ Conscious Discipline® teaches discipline through love versus fear. Through this workshop participants will learn how to manage their own upset as well as ways to teach children to handle their own upset. <i>Beverly Black, Private Consultant</i>				★ This session will explore the use of digital photography. You will learn how to create new and meaningful visual experiences for the children in your classroom. Find out how photography can enhance all areas of learning. Learn a few simple techniques for photographing children. Receive ideas for creating learning materials for use in your classroom. Discover how digital photography can enhance your learning environment, update families on classroom experiences, and help document and assess the children with whom you work. <i>Sarah Dixon, Wake County SmartStart</i>	
16. ITS-SIDS	1	I/T		23. Understanding Autism	9 E
This workshop gives early educators an overview of Sudden Infant Death Syndrome (SIDS). We will identify SIDS risk factors and describe ways to reduce the risk of SIDS in child care settings. This is a mandated training in NC for child care providers who work with infants and toddlers and must be renewed every three years. <i>Mary Joyce Artis, Wilson County Partnership for Children</i>				★ During this workshop, participants will learn about autism: what it is, how it is treated and strategies early childhood educators can use to work with children they encounter. <i>Glenda Clare, G. Portlynn Clare & Associates</i>	
17. Kids Count: Math across the Curriculum	2	P	★	24. What Do I Do If I'm Feeling Blue? Supporting Teachers' Mental Health	6 E
Featured workshop Sponsored by Lakeshore ★ We will explore areas of developmentally appropriate math that can be used throughout the curriculum. Math that ranges from matching, classifying, patterns, sequence, and geometry will be used to engage kids in small and whole group activities including transitions. <i>Ron Mohl, Lakeshore Learning Materials</i>				★ Are you maxed out? What do you do when you are stressed? Join us in this interactive workshop as we discuss how to identify factors that impact your mental health and your behavioral responses, learn strategies to support your mental health, and understand how emotional health impacts care-giving and co-worker relationships. We will engage in a conversation about on the spot classroom stress busters and provide time for reflection. <i>Karin Erickson-Dawes, Family Preservation Services of NC and Laura Martin, Verner Center for Early Learning</i>	
18. Learning Discipline: Connecting Discipline, Communication, and Relationships	3	P			
This workshop focuses on giving teachers insight into how young children learn self-discipline in their journey through their early years. We will explore how our experiences and culture affect our reactions to discipline and how to understand the way children's own experiences and cultures affect their responses to directions, discipline, and requests-all needed for inner or self-discipline. It's a social emotional triangle of learning and exploration. Helpful materials and activities will be integrated! <i>Pamela Orr, UNC-TV</i>					
19. Mi hogar en la escuela: Las familias como consultores de las estrategias de participación familiar. Parents as Consultants and Co-creators of Effective Family Engagement Strategies	2	E			
Conducted in Spanish Las familias juegan un papel crucial en la preparación escolar de sus hijos y los programas de educación temprana son socios invaluable de las familias durante esta travesía. La participación integral de las familias en los programas de atención y educación temprana es esencial para lograr no solo servicios de alta calidad sino también para asegurar una vida de éxito académico. Se ha demostrado que cuando esta asociación es sólida, los niños entablan mejores relaciones interpersonales, se sienten mejor respecto a sí mismos y se desempeñan mejor en la escuela. <i>Sofia Baucom and Clara Capiello, East Coast Migrant Head Start Project</i>					

"As always, very organized, educational and FUN! I enjoy each year and I can't wait until next."



ASK Advancing Skills and Knowledge

Session 2

10:15 am to 11:45 am

	Subject area	Audience		Subject area	Audience
25. "A Picture is Worth a Thousand Words" ★ Participants will learn why visual supports are important and how they can help increase compliance in early childhood classrooms. Participants will understand the process of creating, introducing and implementing visuals for and with young children. Participants will explore ideas for when and how to use visual supports to enhance the daily routine. Participants will make action plans with at least one goal to create a visual support to use in their classrooms. <i>Melissa Bent, Exchange Family Center</i>	9, 1	E	31. Brain Building for Babies Using open-ended, Reggio-inspired materials to support brain development. ★ A big part of supporting optimal brain development in infants and toddlers is to acknowledge that they are competent, and ready to learn. We will be discussing the importance of selecting materials which are open-ended, and low or no cost. We will also discuss the need for building respectful relationships with infants and toddlers which allow them to explore their environment and materials more freely. These three key components work together to help lay the foundation for lifelong learning. <i>Heather Wegerzyn, The Little School at Hillsborough</i>	3	I/T
26. "I am Worried about this Child – what do I do?" Identifying the Problem and Taking Action Participants will learn about the importance of the teacher's role in identifying children's needs for additional supports and services and will be given advice about how to gather information about the concern when you are worried about a child's development or behavior but aren't sure what to do next. We will discuss how to develop a plan for communicating your concern and recommendations to the parent in a way that conveys your respect for the family and your determination to help the child. <i>Ennis Baker, Orange County Head Start and Early Head Start</i> This workshop has a second part that continues the discussion – meets at 1:45, (#57).	4, 9	E	32. Building Relationships with Families This session is designed to understand how barriers between parents and teachers can be eliminated and partnerships built. Participants will use role-play and discussion to explore strategies to support the engagement of parents in the classroom. Participants will discuss and explore the meaning of building strong reciprocal relationships. <i>Florianna Thompson, Wake Technical Community College</i>	4	E
27. 3 "R"s TO THE 3 "R"s: Responsiveness, Relationship, and Repetition that promote Readiness in Reading Writing and Arithmetic ★ Everyone is all "hyped up" and "wired" about School Readiness! Through stories, humor, and engagement, you will be able to align grandma's wisdom with current research and practices that support young children's knowledge, skills, and sparkly attitude about BIG school and beyond. Guaranteed to fluff a dendrite! <i>Tanya Dennis, Telamon Corporation-- NC Head Start</i>	8	P	33. Charts, Surveys, Graphs, Oh My! List-making for Literacy in the Early Childhood Classroom ★ Need new strategies for integrating literacy into ALL areas of your classroom? Not sure how to stretch your literacy experiences across developmental areas AND make them meaningful? This adventure in "list-making" will help teachers learn how to use classroom charts, graphs, and surveys to engage children in circle and story time, promote mathematical thinking, improve name recognition and fine motor skills and create classroom community. <i>Sarah Fish, Telamon Corporation</i>	2	P
28. Being Sensitive and Respecting Multicultural Families This workshop will focus on being sensitive to cultural diversity and families who are in your care. Many times, providers become anxious and are not comfortable when there are challenges with families. Sometimes, providers inadvertently make assumptions based on what is seen without fully understanding the family's culture. We will cover: recognizing the different ways parents deal with problems and how that impacts their children; the importance of being authentic in our approach to families; how do we make families feel like a part of our program; recognizing that providers' roles and parents' roles are not the same; handling conflict through effective communication; and effective ways to support families. Please bring best practices to share with the group. <i>NaDene Tucker, Wilson County Partnership for Children</i>	4	E	34. Children & Trauma During this workshop, participants will learn about childhood traumatic grief: what it is, how it is treated, and how early childhood educators can help children they encounter. <i>Glenda Clare, G. Portlynn Clare & Associates</i>	3	E
29. Being the Observer: Observation and Anecdotal Notes Great observation happens when teachers take a step back and view children both with a strong knowledge of child development and with the use of anecdotal notes. In this interactive training, participants will be given the opportunity to build or fine-tune their observation and anecdotal note writing skills. This session is for teachers who are interested in learning more about the process of observation or those who want to write better anecdotal notes. <i>Shawna Daniels, Bright Horizons</i> This workshop is repeated at 1:45, (#59).	7	E	35. Clifford's 10 Big Ideas For Classroom Interactions Provides 10 Evidence Based activities to improve classroom environments. Teaches the importance of Sharing, Being Truthful, Empathetic, Playing Fair, being Respectful of Others, Kindness, etc. Teachers will participate in role play activities. UNC-TV materials will be provided. <i>Mary Joyce Artis, Wilson County Partnership for Children</i>	3	P
30. Beyond Recognizing and Responding to Child Sexual Abuse: How you can use prevention education in your daily interactions with children. Recognizing red flags and behavior of offenders. Best practices for child care centers and schools. Sexual abuse prevention and education for children under 5 – how to present the information in an age-appropriate way. <i>Alexis Kralic, Orange County Rape Crisis Center.</i> This workshop is also scheduled at 8:30, (#3) and repeated at 1:45, (#71).	1	E	36. Connections That Count: Using I Love You Rituals™ ★ Attachment refers to the bond developed between caretaker and child. Infants and Toddlers with healthy attachments are able to stay focused and accept disappointment. The willingness to cooperate is defined by the relationship we have with others. Participants will learn the difference between attention and a desire for connection, along with strategies for building the bonds that increase motivation and focused responsiveness in Infants and Toddlers. <i>Kim Hughes, Conscious Connections</i>	3	I/T
			37. Decoding Infant and Toddler Behavior: What's the message? ★ Interpreting the behavior of infants and toddlers can assist in understanding their developmental needs and how they express them. Participants will learn about strategies to understand the behavior of infant/toddlers and how this plays a role in teaching them. <i>Kate Thegen, Red Broom Company</i>	3	I/T

Session 2 - continued

10:15 am to 11:45 am

	Subject area	Audience		Subject area	Audience
<p>38. Developmental Monitoring and Early Screening – Strategies and Supports The presenters will provide information on the importance of child find and early identification of at-risk children birth to five; behaviors that place a child at-risk for developmental delays/disorders; early warning signs of autism spectrum disorders (ASD); resources that can be helpful in early identification of young at-risk children; and participants' role in early identification of at-risk children, including how to refer to the appropriate services. <i>Betsy Crais, Becky Pretzel, and Lauren Turner-Brown, UNC-Chapel Hill.</i> This workshop is also scheduled at 8:30, (#11).</p>	9	P	<p>43. Incorporating sign language and picture symbols to enhance early language skills. ★ This workshop will provide professionals working with young children ways to incorporate basic sign language and picture symbols into everyday activities that will reduce frustration in children who are learning to communicate. This workshop is targeted towards early childhood teachers who work with children at risk for not reaching developmental milestones in the area of language. The desired outcome is for educators to leave with useful tips and strategies to use in their day to day interactions with young children and to learn more effective ways to communicate with children who are still developing language. <i>Amanda Saeva, Wake County Public School System</i></p>	9	E
<p>39. Every Child Ready to Read – Fun with Reading and Writing ★ This workshop will focus on helping children get ready to read through reading and writing activities. Each participant will receive a free children's book. <i>Karlene Fyffe Phillips, Durham County Library.</i> This workshop is repeated at 1:45, (#72).</p>	2	P	<p>44. Integrating Literacy into Art This introductory workshop invites participants to celebrate creative arts with young children using familiar and new literature to engage expressive minds. <i>Ketica Cleveland & Shekema James, Telamon Corporation- NC</i></p>	2	P
<p>40. Get Ready to Explore STEM with Curious George Children are naturally curious, just like Curious George; they like to explore the world around them. Participation in this hands-on science workshop will equip you with the skills that you need to provide exciting science activities aligned to the NC Foundations document for your young curious learners! Join us as we explore ways of enhancing science in your classroom environment. <i>Sabrina White, UNC-TV</i></p>	2	P	<p>45. Learning Through Natural Materials... A Look Inside a Reggio Inspired Classroom. ★ Participants will review a Reggio Emilia Inspired classroom and discuss how teachers can create a classroom environment that will challenge and maximize children's curiosity. We will look at learning with found materials and how they enhance the child's experiences. Finally, we will review the documentation process in a Reggio classroom and discuss how to incorporate documentation throughout the day. <i>Lori Anderson and Copper Beasley, The Caring Corner Preschool</i></p>	2	P
<p>41. Get Up Y'all and Get Moving! This workshop will show you how to integrate 60 minutes of mid to vigorous movement throughout your program day! Your Heart will Thank You! <i>Anthony Howell, Telamon Corporation- NC</i></p>	2	E	<p>46. Literary Characterization This workshop focuses on the skills needed for dramatic reading. We delve into creating fun voices, different accents and work on emoting during storytime. Special attention is given to sound effects and using props such as felt boards and puppets. <i>Angela Sawyer, Martin-Pitt Partnership for Children</i></p>	2	E
<p>42. Implementing Better Nutritional Standards at your Child Care Center ★ This workshop will teach team members how to incorporate growing fruits and vegetables into their early childhood curriculum. The entire process of growing from seeds to table will be shared. <i>Sarah Norris, Early Childhood Consultant and Kate Sanford, Chapel Hill Child Care Center</i></p>	2	P			

E = Everyone; Ad = Administration; I/T = Infant/Toddler; P = Preschool; SA = School-age; H/S = Health & Safety; ★ = NC FELD Aligned Course



"This is my second year at the conference. I love coming here because I learn so much about how to better serve the children in my care."

ASK Advancing Skills and Knowledge

Session 2 - continued

10:15 am to 11:45 am

	Subject area	Audience		Subject area	Audience
47. Make Every Connection Matter: Explore Quality Child Care and Early Education through the Lens of the Environment Rating Scales (ITERS-R, ECERS-R, and the new SACERS-Updated)	5	E		52. Sid the Science Kid Saves the Earth!	2 P
Participants will connect ERS requirements as they apply to best practices for routines, activities, and interactions. For example, we will examine using the meals/snacks routine for learning and socialization; facilitating engaging interactions and activities; and how administrative support for teachers correlates to quality outcomes. There will be time for questions regarding general aspects of the scales and the assessment process. <i>Rhonda Sawyer, UNCG/ NCRLAP</i>			★ Sid the Science Kid engages children in scientific processes by appealing to their natural sense of curiosity. In this workshop, participants will find meaningful and relevant ways to help their students become better stewards of the planet. Great ideas for recycling! <i>Angela A. Wilson, UNC-TV</i>		
48. Ready, Set, School! Playing Your Way to School Readiness	2	P		53. Supporting Dual Language Development in Classrooms	2 E
★ What does school readiness mean? How can teachers and parents intentionally foster literacy, numeracy, and social and emotional development through play? Join us to learn more about what kids need to know and be able to do to be successful in Kindergarten. Participate in hands-on play that gets children ready. <i>Hardin Engelhardt, Marbles Kids Museum</i>			★ Décadas de investigación han demostrado la importancia del aprendizaje de la lectoescritura para el éxito escolar. En los años recientes el estudio sobre los niños que crecen en dos idiomas (Aprendices de dos idiomas, DLL por sus siglas en inglés), lo cual han contribuido a dar claridad sobre las prácticas efectivas de preparación escolar de los niños. El proceso de aprender a leer y escribir empieza desde antes de nacer. Un factor determinante, identificado por los científicos, es el desarrollo del lenguaje, específicamente ciertas destrezas que han demostrado poder 'predecir' la habilidad para leer y escribir y por lo tanto el desempeño escolar. Estas destrezas del lenguaje son: 1. Conciencia fonológica; 2. Lenguaje oral y vocabulario; 3. Conocimiento de los libros y conceptos de la letra impresa; 4. Conocimiento general y cultural; y 5. Conocimiento del alfabeto y pre-escritura. Esta presentación se enfocará en las estrategias para fortalecer el desarrollo de estas 5 destrezas lingüísticas en los bebés, niños pequeños y preescolares con un enfoque que refleja y responde a la cultura e idioma de las familias. Se demostrarán varias experiencias adecuadas al desarrollo de los niños tales como creando materiales junto con las familias y 'Los favoritos de la familia'. <i>Clara Cappiello, East Coast Migrant Head Start Project</i>	Conducted in Spanish	
49. School Family – Can We Build It? Yes We Can!	3	P		54. The Art of Reuse	5 E
★ Join us for an interactive workshop which teaches discipline strategies from the Conscious Discipline® program by Dr. Becky Bailey. This research based program is proven to: Increase academic achievement; decrease problem behaviors; and Improve the quality of relationships. This session is also scheduled at 1:45, (#66). <i>Beverly Black, Private Consultant</i>			★ This creative workshop is facilitated by The Scrap Exchange, a national model creative reuse arts center, featuring an innovative, hands-on approach to incorporating reusable materials into your programs. Topics include a brief overview of our organization, where we source our materials from, how you can access them, along with teaching technical skills using these unexpected materials through a hands-on activity. We'll help you to integrate creative reuse into a fun, educational, and hands-on experience while providing fresh ideas on how to transform these materials into inventions, costumes, games, and much more. We'll show you how to get the most out of your resources, no matter how limited. <i>Lindsey Miller, Scrap Exchange</i>		
50. Science and math for young thinkers!	2	P		55. The Effects of Toxic Stress on Young Children	3 E
★ This workshop provides simple and easy activities to incorporate science and math into your classroom. Learn how you can offer hands-on science and math activities, how to make science exploration and how to make mathematical concepts fun for children. Get ready to discover and explore! <i>Kim Reid, NC Cooperative Extension</i>			★ This workshop will help participants understand toxic stress, the causes and symptoms of toxic stress, and how toxic stress effects the emotional, mental, and physical well-being of young children. <i>Paulette Stephens, Durham's Partnership for Children</i>		
51. Sensory Integration and the "Out of Sync" Child	9	P		56. Threat Identification, Assessment & Management for Childcare Providers	1 Ad
★ A review of the sensory systems and the alert mechanism will provide a background for understanding and recognizing sensory processing issues in the "out of sync" child. <i>Linda King-Thomas, Developmental Therapy Associates, Inc.</i>			Recent events have generated increasing questions about safety and security in child care centers, particularly in response to external threats. The goal of this course is to provide childcare facilities, of all sizes and with responsibility for children of all ages, with the knowledge and tools to assess external threats at the site, to develop a plan to address these threats, and to implement processes to update and practice techniques to assist sites in considering how to make their facilities as safe as they can be. This workshop is duplicated at 8:30 and 1:45, (#21) and (#80). <i>Katharine and Ronald Smith, S.I.E.R.R.A.</i>		



"Wonderful, first time coming, and I plan to come back next year!"

ASK Advancing Skills and Knowledge

Session 3

1:45 pm to 3:15 pm

	Subject area	Audience		Subject area	Audience
57. "I am Worried about this Child – what do I do?" - Talking to Parents & Creating a Team We will continue the discussion from the first session (#26) by addressing challenges in communicating concerns to parents. We will discuss ways to offer suggestions and recommendations and support the parent through the referral, eligibility and treatment process for children with identified needs. Information about community early intervention resources and how to access them will be provided. <i>Ennis Baker, Orange County Head Start and Early Head Start</i> This workshop has a first part that begins the discussion– meets at 8:30, (#26).	4, 9	E	64. Math Every Day, Every Day Math! ★ Math is ALL around us! Let's take a closer look at your classroom schedule and gain intentional opportunities to infuse Number and Operational, Geometry & Spatial Sense, Patterns and Measurement into every day! <i>Nica Rawley, Telamon Corporation</i>	2	P
58. Babies – Babbling to Books ★ Infant and toddler's emerging language has powerful new research to guide our teaching practices. Participants of this workshop will explore the new research and discuss how to apply to daily teaching practices. <i>Kate Thegen, Red Broom Company</i>	2	I/T	65. NAEYC accreditation... What is in it for me? This workshop provides an overview of the NAEYC accreditation process. Join us as we take a look inside the National Standards for Professionalism and why NAEYC is an important organization in support of early childhood professionals. Learn information about becoming actively involved in NAEYC and your local affiliate organization. <i>Lori Anderson and Copper Beasley, The Caring Corner Preschool</i>	5	E
59. Being the Observer: Observation and Anecdotal Notes Great observation happens when teachers take a step back and view children both with a strong knowledge of child development and with the use of anecdotal notes. In this interactive training, participants will be given the opportunity to build or fine-tune their observation and anecdotal note writing skills. This session is for teachers who are interested in learning more about the process of observation or those who want to write better anecdotal notes. <i>Shawna Daniels, Bright Horizons</i> This workshop is also scheduled at 10:15, (#29).	7	E	66. School Family – Can We Build It? Yes We Can! Join us for an interactive workshop which teaches discipline strategies from the Conscious Discipline® program by Dr. Becky Bailey. This research based program is proven to: Increase academic achievement; decrease problem behaviors; and Improve the quality of relationships. This session is also scheduled at 10:15, (#49). <i>Beverly Black, Private Consultant</i>	3	P
60. Early Educator Certification (EEC) Are you certified? NC Early Educator Certification (EEC) is a professional certification held by early educators in North Carolina. EEC levels may be used by NC Division of Child Development and Early Education's (DCDEE) child care consultants to document staff education to rate a program from one to five stars. Come learn more about the simple application process, renewal requirements and the personal and professional benefits. <i>Erin Belford, Child Care Services Association</i>	6	E	67. Should this child be sent home? Recognizing and Responding to Ill Children in Child Care. Child care providers will learn about the signs and symptoms that children may develop when they have infectious diseases, and the diseases commonly associated with them. We will review when medical attention is required, when exclusion is indicated and when readmission is permitted. Participants will practice performing a daily health check and discuss how to develop effective policies for illness exclusion. <i>Deborah Hamlin-Aggrey, Orange County Health Department</i>	1	E
61. Expanding Literacy Experiences ★ Research supports the importance of providing preschoolers with lots of experiences based around the books they read. Participants in this workshop will learn ways to help children expand and enhance literacy experiences through the use of prop boxes for dramatic play and cooking experiences. <i>Betsy Barnes, Child Care Services Association</i>	2	P	68. Taking Care of Me, So I Can Take Care of Others During this interactive workshop, participants will learn about the importance of self care to prevent compassion fatigue, stress and burn out. <i>Glenda Clare, G. Portlynn Clare & Associates</i>	6	E
62. Lifting Voices for Early Education Have you ever wondered how all the child care laws and rules are made? Interested in lifting your voice and sharing input about the needs of early educators, children and families? Looking for tools to help parents, policy makers, funders, staff or others understand why early education is important? Join this session to build your own toolkit! <i>Michele Rivest, NC Child Care Coalition and Debra Torrence, NC Institute for Child Development Professionals</i>	6	E	69. The Intentional Teacher Featured workshop ★ Teaching is world-changing work. Children crave thoughtful, caring adults who can nurture and challenge them, coach and guide them, understand and care about them. Classrooms can be places of possibility and transformation for not only young people, but also for early childhood teachers. Good teachers marvel at what children bring to our world... they love to watch them open up, risk, grow and become more competent, more powerful in an ever complex, always changing world. Working with children helps many adults be their best self... for those who love teaching; love what happens to them when they work with young children. This magical world of teaching doesn't happen without intentional, thoughtful and deliberate interactions with young children. The Intentional Teacher: Caring and Daring to Do What's Best for Our Children will explore the role of teacher, child, parent, and classroom environments in promoting the motivation for kids to succeed in all facets of learning and life. <i>Kim Hughes, Conscious Connections</i>	3	E
63. Let's Be Active ★ Helping kids lead healthy lives starts with a strong foundation around nutrition and physical activity. Join Be Active Kids as we lead participants through the Play Continuum in an effort to inspire, motivate, and educate to be active indoors and outdoors. We will share best practices and resources that will enable the participant to make desired changes in their early childhood settings. <i>Richard Rairigh, NCAeysc/Be Active Kids</i>	2	P	70. Three Steps to 30 Million ★ Talk. Play. Read. Tiny words. Huge impact. Studies have shown that, by the age of three, children from low-income households have heard 30 million fewer words than children from wealthier families. In this interactive workshop, participants will learn how to use these three activities to bridge the vocabulary gap and lay the foundation for future school success for all children. <i>Carolyn Dickens, Motherread, Inc.</i>	2	P

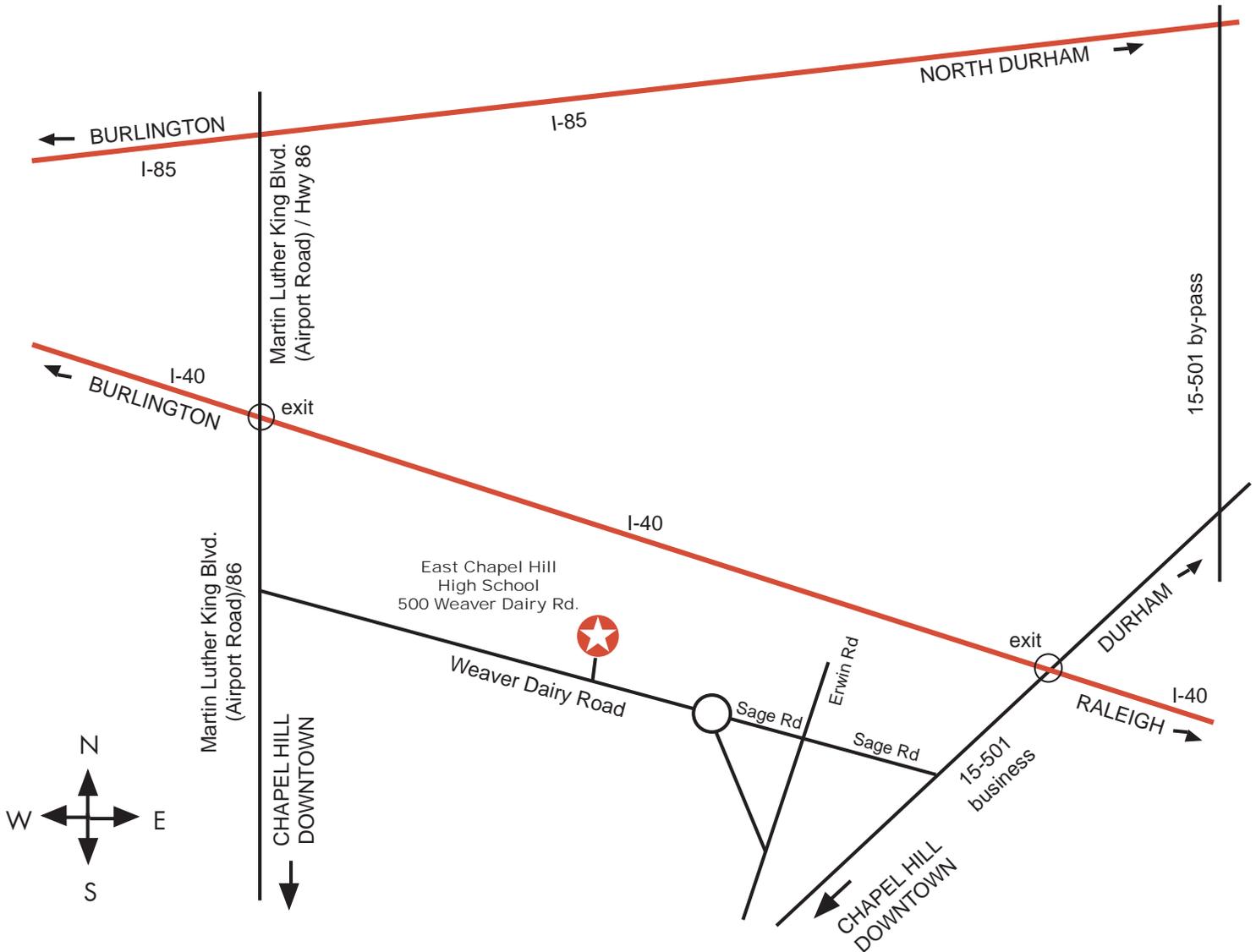
Session 3 - continued

1:45 pm to 3:15 pm

	Subject area	Audience		Subject area	Audience
71. Beyond Recognizing and Responding to Child Sexual Abuse: How you can use prevention education in your daily interactions with children. Recognizing red flags and behavior of offenders. Best practices for child care centers and schools. Sexual abuse prevention and education for children under 5 – how to present the information in an age-appropriate way. <i>Alexis Kralic, Orange County Rape Crisis Center.</i> This workshop is also scheduled at 8:30, (#3) and at 10:15, (#30).	1	E	78. Natural Science Objects in the Early Childhood Classroom ★ Although being outside is the best, it is also wonderful to bring the outdoors in. The Discovery Room at the North Carolina Museum of Natural Sciences has been working with beaver sticks, turtle shells and pinecones for 25 years. We'll share techniques for collecting, preserving and using natural science objects in the classroom. We'll also touch on some easy care classroom critters that introduce young children to the wonders of the living world. <i>Jan Weems, NC Museum of Natural Sciences</i>	2	E
72. Every Child Ready to Read – Fun with Reading and Writing ★ This workshop will focus on helping children get ready to read through reading and writing activities. Each participant will receive a free children's book. <i>Karlene Fyffe Phillips, Durham County Library.</i> This workshop is also scheduled at 10:15, (#39).	2	P	79. Teacher, Teacher, I Can Count Too! ★ Math counts everyday– in every way! Children need hands-on experiences to develop skills and knowledge. In this workshop, participants will get an array of math literacy materials and will practice ways to inspire preschoolers to see math as exciting, accessible, and fun! <i>Nannette Ausby, UNC-TV</i>	2	P
73. Fine Motor Activities for Preschoolers ★ A discussion of the subskills needed for coordinated fine motor skills will provide the knowledge for selecting fine motor activities for preschoolers. Numerous activities will be demonstrated. <i>Linda King-Thomas, Developmental Therapy Associates, Inc.</i>	2	P	80. Threat Identification, Assessment & Management for Childcare Providers ★ Recent events have generated increasing questions about safety and security in child care centers, particularly in response to external threats. The goal of this course is to provide childcare facilities, of all sizes and with responsibility for children of all ages, with the knowledge and tools to assess external threats at the site, to develop a plan to address these threats, and to implement processes to update and practice techniques to assist sites in considering how to make their facilities as safe as they can be. <i>Katharine and Ronald Smith, S.I.E.R.R.A.</i> This workshop is duplicated at 8:30 and 10:15, (#21) and (#56).	1	Ad
74. Fun 101 ! The class that laughs together learns together! ★ We will look at fun team building exercises and humorous activities that are designed to foster a sense of community in your class. Emphasis is placed upon Cooperation, Communication, and Collaboration, as well as how to move through classroom schedules and offer opportunities to experience the 3 C's. Methods of increasing group social-emotional bonds such as singing, poetry, music and movement activities and pantomime are modeled in this workshop. <i>Angela Sawyer, Martin-Pitt Partnership for Children</i>	3	P	81. Word World, Where Words Come Alive! ★ Word World aims to fascinate children with words and to inspire a love of reading. Through an innovative approach, Word Friends spell out the objects they represent. This program empowers children as early readers by making the important connections between letters, sounds, words and meaning that are necessary for reading. Tips from this session will help to equip you with valuable kindergarten readiness skills and information. <i>Angela A. Wilson, UNC-TV</i>	2	P
75. Individualizing through Visuals: Engaging ALL Children in Routines & Activities through Picture Schedules, activity guides, and Social Stories! ★ This exploration of using visuals in routines, schedules, and activity structure will help classroom staff support children with and without developmental delays. These strategies can also work for any "special friend" that may need support to predict, comprehend, and FOLLOW the routines and rules of their day! Participants will receive an overview of different types of visuals and modalities of learning for use supporting children with delays, followed by an opportunity to "make and take" visuals for use back in the classroom. <i>Sarah Fish, Telamon Corporation</i>	3	P	82. You Are a Human Magnet: Motivating Yourself and Those Around You ★ Administrators and teachers often do not realize how they present themselves or communicate with those around them. This workshop concentrates on becoming a human magnet: seeing yourself successful, setting goals and being fully committed to those goals; turning challenges into opportunities; how to stop complaining and be more positive; how to use the right words; associate with positive people; how to confront your fears and grow; how failure can bring about growth and networking that brings about great results. <i>NaDene Tucker, Wilson County Partnership for Children</i>	6	E
76. It's Rug Time! ★ The real goal of circle time is far more than teaching children to sit and listen – it is to help children join together and form a community. Learn what makes circle and group times successful. This workshop offers tips and hands-on ideas for gathering children together and keeping them involved. <i>Kim Reid, NC Cooperative Extension</i>	8	P	83. The Power of Professionalism: Applying NAEYC's Code of Ethical Conduct ★ Make the most of your role in early care and education! Early childhood professionals are uniquely positioned to make significant positive differences in the lives of young children and their families, as well as in the lives of our colleagues, and in our communities. This session will explore how NAEYC's Code of Ethical Conduct establishes core values, ideals and principles that support and encourage professionalism and responsible behavior through informed decision-making, effective problem-solving, and a commitment to ethical conduct. Increase your intentionality and be inspired to be your best! <i>Lorie Barnes, NCAeayc</i>	6	E
77. Making Connections with Infants and Toddlers ★ Building respectful relationships with infants and toddlers to support optimal development, encourage self-regulation, and build empathy. High ratios, busy schedules, and constant routine care impede the availability of one on one connections with our youngest children. Participants will be introduced to several techniques for building connections during precious one on one time; how to use the connection created during those one on one moments during small group times; and how to encourage children to recreate those connections with one another. <i>Heather Wegerzyn, The Little School at Hillsborough</i>	3	I/T			

Directions to East Chapel Hill High School

Remember to bring this map with you when you come to Chapel Hill!



From Greensboro: Coming from the West on I-40, get off on Hwy. 86 South toward Chapel Hill (exit #266). At the first 4-way intersection, take a left on Weaver Dairy Rd. East Chapel Hill High School is about 1 3/4 miles down the road on your left. Look for parking signs.

From Raleigh: Coming from the East on I-40, get off on Hwy. 86 South toward Chapel Hill (exit #266). At the first 4-way intersection, take a left on Weaver Dairy Rd. East Chapel Hill High School is about 1 3/4 miles down the road on your left. Look for parking signs.

From Durham: Come into Chapel Hill on 15-501 Business. At Sage Road, take a right. At light, cross over Erwin Road and continue straight on Sage Road. At the traffic circle take the first exit onto Weaver Dairy Road. East Chapel Hill High School is on your right about .7 miles from the traffic circle. Look for parking signs.

From Pittsboro: Come into Chapel Hill on 15-501. It becomes Columbia Street. Do not get off on the 54/15-501 Bypass. Continue through town. Stay in the right lane and continue North. The road separates and becomes Martin Luther King Blvd. (Airport Rd.) Continue on M.L.K. Blvd (Airport Rd.) to Weaver Dairy Rd. Take a right on Weaver Dairy Rd. East Chapel Hill High School is about 1 3/4 miles down the road on your left. Look for parking signs.

LODGING:

- Carolina Inn: 211 Pittsboro St., Chapel Hill, (919) 933-2001
- Days Inn: 1312 N. Fordham Blvd., Chapel Hill, (919) 929-3090
- Quality Inn: 15-501 N, Chapel Hill, (919) 968-3000
- Holiday Inn: US 15-501, Chapel Hill, (919) 929-2171
- Red Roof Inn: I-40 & US 15-501, Durham, (919) 489-9421
- Residence Inn: Erwin Rd, Chapel Hill, (919) 933-4848

Map of nearby hotels and restaurants:

<http://tinyurl.com/ASK2015>

Who Should Attend?

Those in attendance include teachers, directors and administrators from early education and school age programs across North Carolina representing: child care; Early Head Start; Head Start; NC Pre-K; Smart Start; half day preschool; special education; health and human service agency providers and child advocates.

Registration

All registrations (\$70 per person) must be received on or before February 6, 2015. An **early bird** registration is available (\$55 per person) until December 12, 2014.

**You can register and pay online –
and be entered to win a prize!**
www.childcareservices.org/ps/training.html

Group Discount

A **group discount** is available for groups of 10 or more registering and paying together (\$45 per person) by January 30, 2015. To receive the group rate, mail your check with a minimum of 10 registration forms or call CCSA at 919-403-6950 to pay over the phone by credit card.

Folders with general information and schedules for the day may be picked up at the check-in table beginning at 7:30a.m.

Registration Confirmation

All registrations will receive a confirmation e-mail if received by the deadline.

Program Changes and Refunds

Refunds of registration fees will not be made. CCSA reserves the right to make changes in workshops and speakers, or to cancel workshops if enrollment criteria are not met or when conditions beyond our control prevail. In the event of inclement weather, a snow make-up date for the conference has been set for March 14, 2015. All registrations will transfer to the snow date in the event of a weather cancellation.

Conference Check-in

Check-in will take place in the 2nd floor lobby of East Chapel Hill High School. During the conference if you have a problem or need additional information, you may go to the help desk. The desk will be open on Saturday from 7:30a.m. – 2:30p.m.

Lunch

A box lunch is available at the conference by purchase in advance. It is a box lunch featuring your choice of a Roasted Turkey Wrap made with roasted turkey breast, roma tomatoes and organic field greens in an organic wheat wrap or a Spinach Veggie Wrap, made with organic wheat wrap filled with organic spinach, fresh-made guacamole and pico, mushrooms and asiago. Sorry, but no changes or special orders are allowed with sandwiches.

You may choose to leave campus to have lunch in one of the many great Chapel Hill restaurants (we'll provide suggestions and directions). It is important to note that if you do not order a box lunch when you register, then you will have no option but to bring your lunch or leave campus. Although there are restaurants in the vicinity, they are not within walking distance.

The box lunches may be picked up in the 1st floor cafeteria from 11:45 - 1:30p.m. Participants may stay and eat lunch in the school or take it elsewhere to enjoy. For those interested in attending the keynote speaker session, it begins at 12:30 in the auditorium. Note that no food is allowed within the auditorium.

Schedule of the Day

We encourage all participants to arrive on time. Late entrances are disruptive to the presenters and other participants. As was true last year, there are several parking lots to use, and traffic monitors will be available early Saturday morning to help you.

There are three 1.5 hour sessions in the conference as well as a limited seating one-hour keynote address. In addition to the 1.5 hour workshops, there are 5-hour Continuing Education Unit (CEU) earning sessions.

If you wish to attend the keynote, you must pre-register. *You will have only a 45-minute break before the keynote begins so order a box lunch with your registration or bring your lunch to the conference.*

CEU Sessions

There are eight in-depth CEU workshops for which you will receive .5 Continuing Education Units and a special certificate for participating.

Exhibit Area

We will again have an exhibit area with vendors for you to visit. Everyone who attends the conference will have a chance to win a collection of children's books and toys. You will receive a raffle ticket in your conference packet when you arrive. To be entered in the raffle, you will just need to fill out your ticket and drop it in one of the many raffle boxes on tables in the exhibit area.

Endorsement of Presenters and Vendors

We are proud of the diversity that will be exhibited by the presenters and vendors at this conference. However, we do not assume responsibility for the information, opinions, products or services shared by the presenters and vendors. Please share your concerns directly with the presenter or vendor or take the time to complete the evaluation form provided. We also encourage participants to offer presenters and vendors compliments!

Get Comfortable!

Wear comfortable clothes and walking shoes. Workshops will be in classrooms throughout the high school, so you will have a little walking to do.



Save \$15!
Be an Early Bird and register by December 12, 2014

Save \$25!
Register with a group by January 30, 2015.

NO REGISTRATIONS ACCEPTED AFTER FEBRUARY 6, 2015

Early Bird Registration received before December 12: \$55.00
Registration received December 12 or later: \$70.00
Group Registration received by January 30, 2015: \$45.00 per person
(must be 10 or more registrations paid together)
Group registrants may fax in completed registration forms for each person and pay over the phone with a credit card or may mail in registration forms with a check.

Register by Mail:

Use this form, or download a PDF of the A.S.K. Conference brochure and registration form on CCSA's website www.childcareservices.org.

- If you provide an e-mail address, a registration confirmation will be sent.
- Telephone confirmations will not be available.
- There will be no on-site registration the day of the conference.
- NO REFUNDS WILL BE GIVEN.
- A snow date for the conference has been set for March 14, 2015.

Register Online: www.childcareservices.org/ps/training.html

If you have any questions, call CCSA at 919-403-6950.

*** PLEASE NOTE:** By registering for this event you give permission for your image to be used in CCSA printed and electronic publications for promotional and educational purposes, and may be made available to the media and other third parties, or published on the internet. If you prefer to not be photographed, please stop by the information desk to let us know.

 **Like CCSA on Facebook for Conference Updates and Details:** www.facebook.com/ChildCareServices

A.S.K. Conference Registration Form

Complete one form for each person registering. Please PRINT.

First Name: _____ Last Name: _____

Home phone: _____ Email address: _____

Home address: _____

City: _____ State: _____ Zip: _____

Work phone number: _____ Work fax number: _____

Place of employment: _____

Program type: Center Family child care home Public school pre-K School-age program Other
What is your first language? English Spanish Other

In what county do you work? _____ Last 4 digits of your social security number _____

Ethnicity: African-American Asian Caucasian Hispanic/Latino Multi-Racial Native-American
 Prefer not to give

Number of children in your care. (If none specify 0): Ages 0-5 _____ Ages 6-12 _____ Other _____

Option 1: Individual Workshops

Indicate 1st, 2nd and 3rd choice for each session.

Most workshops are limited to 35 persons, and fill on a first-come, first-serve basis. Be sure to indicate 3 choices for each session to insure that you're enrolled in a workshop most helpful to you.

SESSION 1	workshop #	SESSION 2	workshop #	SESSION 3	workshop #
1st choice	_____	1st choice	_____	1st choice	_____
2nd choice	_____	2nd choice	_____	2nd choice	_____
3rd choice	_____	3rd choice	_____	3rd choice	_____

LUNCHTIME KEYNOTE
(LIMITED TO 300)

Check here if you wish to attend the Keynote Lecture. Remember to either bring your lunch, or register and pay for a boxed lunch.

Select only one of the 2 options.

Option 2: Full-day CEU Courses

Select your CEU course by checking the session letter below. If your CEU course is full you will be notified.

Course A. Course B. Course C. Course D.
 Course E. Course F. Course G. Course H.

Conference (\$55 Early/\$70) _____
Group Registration (\$45 each) _____
Boxed Lunch (optional) \$8.00 _____
 Turkey or Vegetarian _____
TOTAL _____

Print and mail your completed registration form and payment made out to:

Child Care Services Association
ATTN: A.S.K. Conference
1201 South Briggs Ave., Suite 200
Durham, NC 27703

fax: 919-403-6959

Saturday, February 21, 2015
East Chapel Hill High School

**OPEN
IMMEDIATELY!**



Child Care Services Association
ATTN: A.S.K. Conference
1201 South Briggs Ave., Suite 200
Durham, NC 27703

Non-Profit Organization
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Chapel Hill, NC 27514

REGISTER BY DECEMBER 12 FOR EARLY BIRD DISCOUNT!