Focusing on the Mission

The T.E.A.C.H. Early Childhood® National Center (Center) develops, implements and sustains programs and strategies that result in a well educated, fairly compensated and stable early childhood workforce to ensure the long term success of our nation’s children in school and in life.

Driving to the Vision

The vision of the Center is that every child in an early childhood setting has a teacher who is well educated and well compensated. Every early childhood teacher has access to affordable college education and workforce supports and earns a living wage.

Key functions of the Center include:

- Achieving results
- Creating opportunities
- Educating partners on key issues
- Improving systems
- Leveraging resources
- Providing data collection, analysis and reporting
- Strengthening institutions and infrastructure
- Supporting college success
- Supporting best practice

Providing Services to States

States are provided access to high-quality resources, tailored technical assistance and proven strategies to promote systems change; avoid costly mistakes; and support states in adapting to changing circumstances, finding new funding streams, and creating strategic partnerships to grow and sustain state and project efforts.

Sharing Resources

- Professional development systems resources and technical assistance
- Information on innovations and up-to-date research from the field
- Data to inform state and national efforts to support, expand and sustain early childhood professional development projects
- Outreach and public relations materials
- Customized project training, technical assistance, national database and support to meet each state’s specific needs
- Online tools to implement a competency-based quality assurance program
- Student success tools to support working adults attain college credits, credentials and degrees

Assisting State Projects

Launching a T.E.A.C.H. or WAGES Project requires careful consideration and planning by a state’s early care and education stakeholder community. Guidance, technical assistance, support and start-up materials are available from the Center. Staff provides assistance throughout the initial start-up steps, which include group meetings, the selection of an administrative home, securing resources, becoming a licensed provider of T.E.A.C.H. or WAGES Projects, and developing scholarship models and WAGES salary scales. T.E.A.C.H. or WAGES Projects can avail themselves of the Center’s competency-based tools, a host of resources, and its team of experts to ensure the provision of high-quality services and to advance systemic and policy changes at the state and national levels.

Contributing to National Efforts

The Center staff develop and contribute to national efforts including college credit transfer policies, workforce database development, early childhood public awareness efforts and partner education about key issues related to the early childhood workforce and college access and success of adult learners working in early care and education settings.

Supporting States & System Development

The Center provides strategic consultation and support to states and local entities seeking to develop and/ or strengthen the professional development and compensation of the early childhood workforce. In addition to developing and supporting states to effectively operate T.E.A.C.H. Early Childhood® and Child Care WAGES® programs, the Center staff work on innovative strategies to produce better programmatic and systemic outcomes for the early childhood workforce in those states and across the entire country.

T.E.A.C.H. FY13-14

By the Numbers

Impact

- T.E.A.C.H. Projects operated in 24 states and the District of Columbia
- 8,289 Child Care, Prekindergarten and Head Start employees sponsored T.E.A.C.H. recipients. — 24% were family child care home providers

Education

- 15,622 scholarships were awarded
- 94,458 credit hours were completed
- 3.21 GPA earned on average for recipients on Associate degree scholarships
- 3.46 GPA earned on average for recipients on Bachelor’s degree scholarships
- 62% of recipients worked toward a two- or four-year degree

Diversity of the Workforce

- 44% of recipients were people of color
- 13% of recipients were Latina/Hispanic

Colleges and Universities

- 318 two-year and 165 four-year higher education institutions provided college courses and benefitted from enrollment

A product of the T.E.A.C.H. Early Childhood® National Center

PO Box 901
Chapel Hill, NC 27514
919.967.3272 – telephone
919.967.7683 – facsimile

www.childcareservices.org

© Child Care Services Association 2015