The Early Care and Education Workforce in Region 9
2013 Fact Sheet for Early Care and Education Centers

This fact sheet summarizes key Region 9 findings from a recent statewide survey of the early care and education workforce in which directors, teachers and assistant teachers participated from Region 9. Region 9 is comprised of Alexander, Avery, Burke, Caldwell, Iredell, Mitchell, McDowell, Watauga and Yancey counties. A 25% random sample of licensed centers serving children from birth to five years of age was surveyed. Surveys were returned from 71% of directors and 53% of teachers and assistant teachers in those programs.

Region 9 has a mix of star rated licensed centers and both public and private programs. In the Region 9 centers that responded, 82% of children enrolled are in 4 or 5 star care. Forty-three percent (43%) are in for profit programs, 26% in non-profit centers and 31% in public programs.

Education

• Degreed professionals. In Region 9, 34% of center directors, 26% of teachers and 9% of assistant teachers have at least an associate degree in early childhood education (ECE) or a related field. A higher percentage of providers have a degree in any field; 79% of directors, 46% of teachers and 31% of assistant teachers (see the chart). Among early care and education professionals statewide, 77% of directors, 54% of teachers and 42% of assistant teachers have a degree in any field.

• Other educational credentials. Region wide, 69% of directors and 20% of teachers and assistant teachers have the N.C. Early Childhood Administration Credential. Similarly, 29% of directors and 8% of teachers and assistant teachers have the B-K/Preschool add-on license in addition to their bachelor’s degree.

• Coursework. Most child care professionals in Region 9 have taken college courses at some time. This includes 97% of directors, 97% of teachers, and 88% of assistant teachers who have taken at least one course in any field at any point in their lives. Additionally, 14% of directors, 13% of teachers and 10% of assistant teachers are currently taking courses in the early childhood field.

Experience and Turnover

• Experience. Region wide, directors have 13.8 years of experience in the child care field compared to 8.0 years for teachers and 7.5 years for assistant teachers. Furthermore, directors have been in their current centers for a median of 6.0 years. Teachers have been in their programs for 2.3 years and assistant teachers 1.8 years.

All data are based on the 2013 statewide workforce survey conducted by Child Care Services Association and funded by the Division of Child Development and Early Education through a Race to the Top Early Learning Challenge Grant. © 2014 Child Care Services Association.
• **Prospective Turnover.** When asked, 12% of directors, 11% of teachers and 30% of assistant teachers said they did not think they would be in the field in three years. Statewide, “better pay” was listed as the number one incentive in all three groups to keep them in the field with “better benefits” listed as number two by both teachers and assistant teachers.

• **Turnover.** Directors in Region 9 report that 19% of full-time teachers and assistants left their child care center last year. The statewide turnover rate for full-time teacher and assistant teachers is 17%. Broken down by position, 23% of full-time teachers left their center last year compared to 20% statewide and 9% of full-time assistant teachers left their center last year compared to 9% statewide.

### Wages and Benefits

• **Median wages.** Center directors in Region 9 earn $13.00 per hour, teachers earn $9.00 per hour and assistant teachers earn $8.25 per hour. Statewide median wages are $15.00 per hour for center directors, $10.15 per hour for teachers and $9.25 per hour for assistant teachers.

• **Public assistance.** Region wide, 45% of teachers and 24% of assistant teachers have needed at least one type of public assistance (e.g., TANF, Medicaid, SNAP/food stamps, etc.) in the past three years.

• **Other compensation.** Of the centers responding region wide where staff work overtime, 79% report paying staff at time and a half. For teachers, 21% report working a second job while 31% of assistant teachers likewise said that they have other employment to make ends meet.

• **Health insurance and sick leave.** Of the centers in the region, 6% pay for the full cost of health insurance, 46% provide partial assistance and 48% provide no financial support for health insurance for their employees. Moreover, 34% of teachers and 21% of assistant teachers have no health insurance from any source. When teachers get sick, 21% of centers provide between 1 and 5 days of paid sick leave per year and 64% give 6 or more days. However, 15% of centers provide no paid time off for illness.

• **Professional support benefits.** Of the centers responding region wide, 80% help staff pay for education or training expenses, 64% provide paid time off for training and 80% provide paid preparation or planning time.