



2019
North Carolina
Early Care and Education
Workforce Study:

A Series of Briefs on Working in Early Care and Education in North Carolina

November, 2020

Federal, state and communities across the nation are working on an aspirational and ambitious agenda to ensure that we have high-quality child care programs that are accessible and affordable with a strong early childhood workforce.

In September 2020, with funding from the Division of Child Development and Early Education (DCDEE), Child Care Services Association (CCSA) released the [2019 North Carolina Early Childhood Workforce Study](#). Data were collected from programs in every county across the state in 2019, pre-COVID. The full report summarizes key findings from directors, teachers, assistant teachers and family child care providers who participated.

The research is clear: time spent in high-quality early care and education has a positive influence on children's outcomes. Our early childhood educators make a difference in the lives of young children. Our children build strong bonds with their teachers and teachers, in turn, stimulate our young ones' learning. Development during these critical years depends on the quality of these experiences both at home with parents and caregivers and also in child care with their teachers. It is why we encourage education in

early childhood development. Yet, the ability to meet the investment needed for our educated teachers falls on our young parents who pay for care.

This series of briefs summarizes the findings in the report to inform early childhood programs, policy makers, higher education, advocates and other stakeholders to strengthen the support they provide the early childhood workforce. The briefs provide readers with a general overview of key points and are a complement to the full report, executive summary, and county level reports.

The briefs include information related to the following areas of the North Carolina early care and education workforce:

- ▶ Education Level
- ▶ Compensation and Benefits
- ▶ Family Child Care Homes
- ▶ General ECE Workforce Characteristics

Each of the briefs includes policy related recommendations. We hope you find this series of briefs from the **2019 North Carolina Early Childhood Workforce Study** a useful tool to understand and act on behalf of the early care and education workforce. □

