

Child Care Services Association Technical Assistance Department Scaffolding School Readiness Durham County 2020-2021 Interest Application Form

For Office use:
Date received:
of 3 rooms:
Subsidy:
N. Orange:
Last date of TA:

Name of Child Care Program:			
Child Care License #:	Star	Rating: Date Current Lic	ense Issued:
Most recent ECERS score	Classroom obse	rved for this score	
Email Address:			
Contact Person (<i>please print</i>):			
Contact Person's Title:			
Street Address:	Cit	y:	Zip Code:
Mailing Address: (if different)			
Telephone Number:		Fax:	
Are you currently serving children re Total number of 3 year old children of Total number of classrooms serving if (examples: 2/3 year old classrooms of	enrolled: 3 year old child or 3/4 year old c	ren:	any:
Names of teachers working in your 3		rooms:	
Teacher's Name	Years of Experience	Highest Level of Education	Any ECE course work ? (yes or no)

(Please complete the 2nd page)

Which best categorizes the <i>average level of teacher-turn over</i> you experience in your <i>3 year old</i> classrooms?
Teachers typically remain less than 6 months
Teachers typically remain 6-12 months
Teachers typically remain 12-18 months
Teachers typically remain 18-24 months
Teachers typically remain 3-5 years
Infant/Toddler teachers typically remain more than 5 years
Are you familiar with the Classroom Assessment Scoring System (CLASS®): Yes No
Are you familiar with the Program Administration Scales (PAS): Yes No
What is/are your strength(s) as an administrator?
What do you feel your 3 year old classrooms do well?
Why do you believe your program could henefit from participating in the Coeffolding Cobool Boodiness project?
Why do you believe your program could benefit from participating in the Scaffolding School Readiness project?
Technical assistance, coaching, support and training will be offered virtually on the ZOOM platform for the first few months of this project. The following questions are to assess the center's and teacher's technology needs.
 Does your center have access to a computer or tablet?
 If answered no to any of the above, what technology needs does your program need to access the virtual technical assistance and training?



This project is funded by Durham's Partnerhsip for Children, a Smart Start initiative.

Email Completed application to Beverly Williams at beverlyw@childcareservices.org