

Child Care Services Association Technical Assistance Department Scaffolding School Readiness Orange County 2020-2021

For Office use:
Date received:
of 3 rooms:
Subsidy:
N. Orange:
Last date of TA:

Interest Application Form

Name of Child Care Program:				
Child Care License #:	Star	Rating: Dat	te Current Lice	nse Issued:
Most recent ECERS score	_ Classroom obse	rved for this score		<u>.</u>
Email Address:				
Contact Person (<i>please print</i>):				
Contact Person's Title:				
Street Address:	Cit	y:	z	ip Code:
Mailing Address: (if different)				
Telephone Number:		Fax:		
Total number of classrooms servion (examples: 2/3 year old classroon Names of teachers working in you	ns or 3/4 year old c	lassrooms)		
Teacher's Name	Years of Experience	Highest Level o	of Education	Any ECE course work ? (yes or no)
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What do you feel your 3 year old classrooms do well? Why do you believe your program could benefit from participating in the Scaffolding School Readiness project? Technical assistance, coaching, support and training will be offered virtually on the ZOOM platform for the first few months of this project. The following questions are to assess the center's and teacher's technology needs. 1. Does your center have access to a computer or tablet?	Which best categorizes the <i>average level of teacher-turn over</i> you experience in your <i>3 year old</i> classrooms?	
Teachers typically remain 12-18 months Teachers typically remain 18-24 months Teachers typically remain 3-5 years Teachers typically remain more than 5 years Teachers typically remain more than 5 years Are you familiar with the Classroom Assessment Scoring System (CLASS*):	Teachers typically remain less than 6 months	
Teachers typically remain 18-24 months Teachers typically remain 3-5 years Teachers typically remain more than 5 years Teachers typically remain more than 5 years Are you familiar with the Classroom Assessment Scoring System (CLASS*):	Teachers typically remain 6-12 months	
Teachers typically remain 3-5 years Teachers typically remain more than 5 years Are you familiar with the Classroom Assessment Scoring System (CLASS*):	Teachers typically remain 12-18 months	
Teachers typically remain more than 5 years Are you familiar with the Classroom Assessment Scoring System (CLASS*):	Teachers typically remain 18-24 months	
Are you familiar with the Classroom Assessment Scoring System (CLASS*):	Teachers typically remain 3-5 years	
Are you familiar with the Program Administration Scales (PAS):	Teachers typically remain more than 5 years	
What is/are your strength(s) as an administrator? What do you feel your 3 year old classrooms do well? Why do you believe your program could benefit from participating in the Scaffolding School Readiness project? Technical assistance, coaching, support and training will be offered virtually on the ZOOM platform for the first few months of this project. The following questions are to assess the center's and teacher's technology needs. 1. Does your center have access to a computer or tablet?	Are you familiar with the Classroom Assessment Scoring System (CLASS®): Yes No	
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 a. Will this computer be available for the use by the teacher participating in the project? Yes No b. Does this computer or tablet have access to the internet? Yes No c. Does this computer have a camera? Yes No d. Does this computer have a microphone? Yes No 2. If answered no to any of the above, what technology needs does your program need to access the virtual		
	 a. Will this computer be available for the use by the teacher participating in the project? □ Yes □ No b. Does this computer or tablet have access to the internet? □ Yes □ No c. Does this computer have a camera? □ Yes □ No 	O
	2. If answered no to any of the above, what technology needs does your program need to access the virtual technical assistance and training?	



<u>Email</u> completed application to Wendy Price by September 4, 2020: <u>wendyp@childcareservices.org</u>