

T.E.A.C.H. Early Childhood® Leadership in Infant and Toddler Learning Certificate Scholarship Program Application for Directors



	1.	PERSUNAL	INFORMATION		
Date		Socie	al Security#		
			-	lar	
Name			Preferre	ed Name	
Address					
City, State, Zip					
County					
Phone Number	Home: ()	Cell: ()	Work: ()	
Email					
Date of Birth	(mm/dd/yyyy)				
Gender					
_ `	s Mexican, Mexican America	n, Chicano, Puerto	Rican, Cuban, Spanish))	□ No
Do you consider you	rself?		_		
White			_	r Pacific Islander (incl er Pacific Islander)	ludes Samoan,
Black or African A				-	
	or Alaska Native sian Indian, Japanese, Chine pino, or Other Asian)	ese, Korean,	Other, two or more Other:		
	The above info	ormation is used fo	r demographic purpo	oses only.	
Please check the b	oox indicating what lang	uage(s) you speal	k fluently (please ch	neck all that apply)	
Arabic		Japanese		Swahili	
☐ Armenian ☐ Chinese		Korean Lao		☐ Tagalog ☐ Thai	
Creole		Persian		Tribal:	
English		Polish		Urdu	
French		Portuguese		Vietnamese	
Greek		Russian		☐ Yiddish	
Hindi		Spanish		Other:	
	live in your household?				
Your parents?	_Siblings?Spouse or	significant other?	Children?	Other?	
	ır parents or any of your parents or any of your bı				Yes No
How did you hear	about the T.E.A.C.H. Earl	ly Childhood® Sc	holarship Program?	?	
Presentation		College Instructo		Coworker	
Mailing		Employer		CCSA Website	

^{*} A copy of the applicant's Form W-9 and Social Security Card are required for tax and identification validation purposes.

2. EDUCATION INFORMATION Please include an admission letter from UNC-Greensboro and a transcript verifying BA degree/ECE coursework Are you CPR/First Aid Certified? ☐ Yes □No Please check the box indicating what credentials and specializations you currently hold CDA: Infant/Toddler Specialization: Bi-Lingual (language:____ CDA: Preschool North Carolina Issued Credential CDA: Family Child Care Home Post BA (state teaching license) Not applicable CDA: Home Visitor Please check the box that best describes your educational history Bachelors degree in ECE Bachelor degree in Human Development and Family Studies Non-ECE Bachelor degree with 12 credits Some coursework towards a Master's degree in Child of ECE coursework Development (Major:_____ Masters (Major:___ Please check the box that best describes your educational goals Earn a Master's Degree in Early Childhood Leadership and Management Earn a Leadership in Infant and Toddler Learning Post-Baccalaureate Certificate Have you taken any college courses in the past two years? ∃Yes No Have you taken any ECE credits in the past two years? Yes how many? No Are you currently enrolled in an Early Childhood Degree program at UNC Greensboro? Yes □No If yes, which degree are you working on? What is your preferred language for learning? When would you like your scholarship to begin? ☐ Fall Spring Summer (year) Do you have a desktop computer/laptop/tablet? ☐ No □Yes Do you have internet access? ☐ Yes ☐ No 3. EMPLOYMENT STATUS What is your current job title? ☐ Administrator Family Based Professional What age groups does your facility provide care for? (please check all that apply) Infants (0-12 Months) Preschool (37 Months – PreK) Toddler (13-36 Months) ☐ School Age Is your center a NC Pre-K site? ☐ Yes □No How long have you worked in the field of early childhood? Less than 2 Years 2-5 Years ☐ 10+ Years ☐ 6-10 Years How many children are in your classroom or child care facility (if you don't work in 1 classroom)? How many hours per week do you work?



How many months per year do you work?

What is your current hourly salary?

Beginning date of employment at current facility? (mm/dd/yyyy)



Please attach a cop	oy of your most recent pay st	4. STATEMENT tub here	T OF INCOME			
Employer #1			Iours/week	\$	per	
Employer #2			lours/week		per	
	for any other financial aid? al aid source(s) have you applied Longleaf Commitment Gr		☐ No	Scholarsh	ips 🔲 Student	Loans
Financial Aid #1 Application status	☐ Awarded	_Date of applicatio	n Pending			
Financial Aid #2	Awarded	_Date of applicatio	nApplication s	tatus		
YOUR TOTAL INCO	ME \$					
YOUR TOTAL FAMI	ILY INCOME (your spouse inc	cluded)\$				
	F CE	NACE DA DATICIO	ATION ACREE	(PN/II)		
Diago in dudo a comu			PATION AGREEM	IENT		
	of the facility's Form W-9 and IRS					
_	t be completed by the center ow					
	Childhood® Leadership in Infant the participation of each scholar is awarded a so	rship recipient's er	mploying child care	e center. In the	event that (Applicant	t Name)
to participate in the fe		cirolar sirip, r ariaer	staria triat (center i	<u> </u>		ugrees
• Pay 5% of the co	ost of tuition and books for cours	ses totaling 9-19 cr	redit hours at UNC	Greensboro fo	r the scholarship emp	loyee.
Please print name o	of director or chairperson/owne	r				
_	or or chairperson/owner					
_	or Registration Number					
Center Name Center Address (cit	ty, state, zip, county)					
Email Address	<i>y</i> , , , , , , , , , , , , , , , , , , ,					
Tax ID Number						
Please check all form Head Start Early Head Start State Head Start	ns of funding your facility receives	☐ State PreK ☐ Title I ☐ IDEA			tate Subsidies: Contrac tate Subsidies: Voucher //A	
	Julti-Site Programs gram owned or managed by anoth t company name/address:	ner organization?		<u></u> Y€	es 🔲 No	
FOR ALL PROGRAMS Number of children: Center Auspice: Center Star Rating: Is your Center accredit If yes by whom?	Licensed for [[□ Profit □ 1	Enrolled Nonp		 ☐ Head Start ☐ 5	t □ GS110





6. RECIPIENT PERSONAL RESPONSIBILITIES AGREEMENT

This is an agreement between T.E.A.C.H. Early C		ialing next to each line item. As a part of your application, this
		s before your application can be considered complete.
Congratulations on taking the next step towa You should be very proud of yourself for investi opportunity – a debt free college education! This	ng in your own future and increasin	ng your education. This scholarship represents an amazing responsibilities.
As a T.E.A.C.H. Early Childhood® Scholarship Re	ecipient, I will:	
Attend class, study, work hard and be	e a responsible student. This is a gre	at opportunity that should be taken seriously.
		available to help guide me through the process of attending He/She is just a phone call or email away and can answer many
		s must be submitted in time for scholarship counselors to oursement of tuition, books and travel claims.
Contact my scholarship counselor reg		nent or college status, or if I am having difficulty in meeting my
Submit my grades within 30 days of t continue my education without unne		y scholarship record up-to-date is critical to ensuring that I can
Pay my bills from T.E.A.C.H. and/or mobligations.	ny college in a timely manner. It is m	ny responsibility to ensure that I am meeting all of my
Notify T.E.A.C.H. within 10 days of cha	anges to personal contact information	on including mailing address, phone number, and email address
Agree to complete an Automatic Clea needed, so CCSA can provide direct e		cumentation of current banking information and update as related claims.
Signature of Applicant		Date
Signature of Applicant	STATEMENT AND SIGNATUR	
Signature of Applicant 7. I,	name), attest that the information prov nowledge. I understand that falsifying ogram. If my participation is terminate ig with the program funder. If for any i	
I,	name), attest that the information prov nowledge. I understand that falsifying ogram. If my participation is terminate ig with the program funder. If for any i	vided on this application and the supporting documentation listed on this information or the failure to comply with requirements may ed due to my failure to comply with eligibility requirements, I reason the scholarship money is issued incorrectly as a result of false
I,	name), attest that the information prov nowledge. I understand that falsifying ogram. If my participation is terminate ig with the program funder. If for any i	vided on this application and the supporting documentation listed on this information or the failure to comply with requirements may ad due to my failure to comply with eligibility requirements, I reason the scholarship money is issued incorrectly as a result of false A.C.H. Early Childhood® North Carolina for the monetary support that
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T.E.A.C.H. EARLY CHILDHOOD®LEADERSHIP IN INFANT AND TODDLER LEARNING CERTIFICATE REFERENCE FORM

Thank you for agreeing to serve as a reference for this T.E.A.C.H. Early Childhood® Leadership in Infant and Toddler Learning Certificate Scholarship Applicant.

Below is a list of statements that we would like you to use to evaluate the applicant. Please circle the word that best describes how true the statement is for the applicant. Also feel free to tell us anything else you believe might be useful in our decision-making process.

Name of T.E.A.C.H. Early Childhood® Leadership in Infant and Toddler Learning Certificate Scholarship Applicant: Name, title and address of person completing this reference Please check the appropriate box indicating your relationship to the applicant Teacher/Professor Co-worker **Employer** Other (specify) 1. This applicant has an interest in working on behalf of young children or within early Usually Sometimes Don't Know Always Never care and education. 2. This applicant is a successful student. Always Usually Sometimes Never Don't Know 3. This applicant respects and values others of Don't Know different races, cultures, religions and Always Usually Sometimes Never economic backgrounds. 4. This applicant is active in his or her community (i.e. extracurricular school Always Usually Sometimes Never Don't Know activities, volunteering, etc.). 5. This applicant has demonstrated an interest in and commitment to early care Always Usually Sometimes Never Don't Know and education. 6. This applicant shows leadership potential. Usually Sometimes Never Don't Know Always





7.	Please tell us what makes this applicant an ideal T.E.A.C.H. Early Childhood® Leadership in Infant and Toddler Learning Certificate recipient.
8.	How long and in what context have you known the applicant?
9.	Feel free to make additional comments in the space below.
Sig	nature Date





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8.	3. How long and in what context have you known the applicant?	
9.	9. Feel free to make additional comments in the space below.	
Sig	Signature	 Date





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9.	Feel free to make additional comments in the space below.
Sig	nature Date





T.E.A.C.H. EARLY CHILDHOOD® LEADERSHIP IN INFANT AND TODDLER LEARING CERTIFICATE INFORMATION SHEET

What is the T.E.A.C.H. Early Childhood® Scholarship Program?

The T.E.A.C.H. Early Childhood® (Teacher Education and Compensation Helps) Scholarship Program was developed to upgrade the level of education of teachers working with young children while making the educational process affordable, increasing wages and reducing turnover.

What is the Leadership in Infant and Toddler Learning Certificate Scholarship Program?

The T.E.A.C.H. Early Childhood® Leadership in Infant and Toddler Learning (LITL) Scholarship Program is designed to provide financial support and incentives to eligible early childhood educators who are pursuing specialized educational and leadership opportunities offered through the Leadership in Infant and Toddler Learning Post-Baccalaureate Certificate Program at the University of North Carolina at Greensboro. Two options exist for participation that are based on the applicant's role and type of employment setting.

Who is eligible for a scholarship?

To be eligible for the T.E.A.C.H. Early Childhood® Leadership in Infant and Toddler Post-Baccalaureate Certificate Program Scholarship, all applicants <u>MUST</u> meet the following criteria:

- Be employed for a minimum of 30 hours per week in a licensed facility as an early childhood educator caring for infants or toddlers **OR** as a director of a licensed facility caring for infants and toddler **OR** be performing a specialized technical assistance or professional development function for early childhood educators working directly with infants and toddlers within an early childhood-focused organization that provides direct technical assistance and support to early educators.
- Have already earned a bachelor's degree in early childhood or a related field
- Be already admitted to the University of North Carolina at Greensboro's Leadership in Infant and Toddler Learning (LITL) Post-Baccalaureate Certificate Program.
- Be able to demonstrate a strong commitment to infants or toddlers and possess emerging leadership skills.
- Receive approval or sponsorship from the employing program or organization.
- Have your Technical Assistance Practitioner Endorsement or your Professional Development Endorsement through the NC Institute for Child Development Professionals, if applying for the Systems Specialist Scholarship described above. A copy of your Endorsement Certificate must be included with your application.
- Submit the Intent to Apply Form to Child Care Services Association for the T.E.A.C.H. Leadership in Infant and Toddler Learning Scholarship Program if seeking scholarship support.

What support and commitments can be expected with a T.E.A.C.H. scholarship?

Model	Scholarship	Education	Compensation		Commitment
For Teachers	90% tuition 90% books Travel stipend 3 hrs release time/week	Recipient completes 9-19 credit hours toward the Leadership in Infant and Toddler Learning Post-Baccalaureate Certificate @ UNC Greensboro	9-12 credit hours	13-19 credit hours	Recipient agrees to work one year in the early childhood field, which includes at least 6 months
For Directors	90% tuition 90% books Travel stipend		\$250	completion	with sponsoring employer, upon completion of 9-19 credit hours and bonus award
For Specialists	\$1000 stipend/course		bonus	bonus	

How do interested parties apply to UNC Greensboro's LITL Certificate Program?

GO TO: https://gradapply.uncg.edu/apply/

SELECT: Program/Department: Human Development and Family Studies Online

Concentration/Major: Leadership in Early Care & Ed (PB Cert)
Degree/Certificate/Licensure: Post Baccalaureate Certificate

SUBMIT: ALL REQUIRED APPLICATION MATERIALS

How is the T.E.A.C.H. Early Childhood® North Carolina Scholarship Program funded?

Funding comes from the North Carolina Division of Child Development and Early Education, the Child Care and Development Block Grant, and the state legislature.



